

specific conventions.

3. Students will use appropriate research skills in at least one substantial writing assignment.


4. Students will observe the conventions of standard written English.

These outcomes were the basis for the four categories of assessment on the rubric (Appendix A):

- Analysis (appropriate thesis, organization, level of analysis, etc.): based on outcome 1
- Research (choice and incorporation of sources): based on outcomes 2 and 3
- Documentation (in-text and Works Cited entries): based on outcomes 2 and 3
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numbers) from each course so that each would be proportionately represented in the sample. For example, SOSC 2395 papers comprised about 17% of the total number of papers collected; thus they also made up about 17% of the sample chosen. Ultimately, a sample of 53 papers was chosen. Each paper selected for assessment was assigned a number. Then the paper was





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